

## Recent Advances in Conductive Education Abstracts

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Conductive Rehabilitation: a rough guide

Andrew Sutton

**ABSTRACT** Lack of awareness of Conductive Education for adults is rooted in the historical circumstances of this work in Hungary. In the recent history of Conductive Education outside its country of origin, this lack of public awareness has continued under the influence of new social and economic factors. 'Rehabilitation' (medical, social, psychological or educational) appears a useful context for defining this area of conductive work but conductive rehabilitation has yet to create a coherent identity of its own. It is nonetheless represented now in diverse forms in at least seven countries. 'Adult conductors' are in short supply and there is as yet no professional infrastructure for Conductive Education – but a useful literature is emerging. (Author's abstract)

Exactly what is it that you do?

Kari Hapnes

**ABSTRACT** In addition to usual problems in introducing and communicating conductive services for adults, in Norway communication in a new language has raised particular issues. The word 'conductor' has not been helpful but in Norwegian 'pedagogue' serves an effective, explanatory alternative. Conductive Education for adults is explained to adults in terms of its practical benefits while professionals have required simple but plausible working definition. In one of the world's richest countries a new service that has for the moment to charge fees raises professional suspicion but the great respect paid there to user-choice is a powerful factor in its favour. Three positive principles emerge from the experience so far.

Adult Conductive Education Services at Ontario March of Dimes

Lauri Morris

**ABSTRACT** Having launched its year-round services for adults in 2000 Ontario March of Dimes offers Conductive Education (CE) programmes for

people of all ages with a range of neurological conditions and abilities. Conductors trained at both the Hungarian Petó Institute and British National Institute for Conductive Education provide the services alongside a Provincial Lead Conductor and National Manager of Conductive Education. A highly motivated team with a variety of skills and training create a positive and uplifting environment. With the demand for CE services on the rise, OMOD is currently recruiting a variety of skilled conductors including further Lead and Senior Conductors to establish new services across the province of Ontario and to expand across Canada. Conductive services provide consultations and continuous assessment through progress reports and family support. OMOD offers a scholarship to Canadian students wishing to train as conductors and will soon have three Canadians training in Britain, as well as working toward establishing a training centre for conductors in Ontario. With funding and awareness being a constant challenge, OMOD maintains its ability to offer quality services and rise to these challenges including the growing demand for CE in Canada. (Author's abstract)

Too old to learn? Adult Conductive Education at the Centre for Conductive Education

Lisa Gombinsky

**ABSTRACT** Contrary to the author's expectations of the, working in an extensive and comprehensive all-age service for people with cerebral palsy in New South Wales brought Conductive Education to the attention of a large and unexpectedly enthusiastic clientele of adults with cerebral palsy. Within the wider service these adults have provided Conductive Education's prime advocates and the wider service now provides a major resource for the Conductive Education programme. Given these then there are clear advantages setting up a conductive service for adults within a hospitable wider organisational system.

The impact of Conductive Education on quality of life for people with multiple sclerosis, Parkinson's and stroke: an initial investigation

Melanie Brown

**ABSTRACT** Improvements in quality of life have been a long recognised benefit of Conductive Education in adults. Adult services were first established by the foundation for Conductive Education in Birmingham, England in 1990. Over 2004-5 a programme of recording quality-of-life indices will assemble data to formalise this common experience. The aims, procedure, measures of this study are outlined.

Conductive Education with Adults; a bibliography  
Gillian Maguire

**ABSTRACT** Much has been written about Conductive Education with children and been listed in various bibliographies and publications, but this is the first listing covering adult services worldwide to be published in this format. Work with adults is being increasingly documented as this comprehensive list of seventy-eight items produced by conductors, service users, researchers, health professionals and students shows. Brief annotations are included. All items are available in the National Library of Conductive Education at the National Institute of Conductive Education in Birmingham, England.