

New Additions

December 2005

- ▲ BIGGS, V. (2005) *Caged in chaos; a dyspraxic guide to breaking free*. London: Jessica Kingsley. (P17)

- ▲ BOCK, F. (2005) *Konduktive Förderung; Bewegungstherapeutische Aufgabensammlung*. Norderstedt: Books on demand GmbH. (C23)

- FOUNDATION FOR CONDUCTIVE EDUCATION (2005) Introduction to Conductive Education; course on Conductive Education at University of Jyväskylä, Finland. Unpublished document. (H9z)

- FOUNDATION FOR CONDUCTIVE EDUCATION (2005) Conductive Education Higher Education group (CEHEG); meetings, reports and papers 1999-2000. Unpublished collection. (H3)

- ▲ GREAT BRITAIN. Department of Education and Skills and Department of Health (2005) *Complex disability exemplar*. London: Department of Health. (P2n)

- HO, A. and HO, S-Y. (2004) Benefits of Conductive Education for children with spastic hemiplegia. *International Journal of Therapy and Rehabilitation*, 11(12), p456.

- ▲ JONS, D. (2005) *Next to me; luck, leadership and living with Parkinson's*. Boston: Nicholas Brealey. (Z3b)

- NEW ZEALAND. Department of Education. (1999) *Confirmed accountability review report: Conductive Education Wellington*. www.ero.govt.nz (M2NewZ)

- REED, S. (2005) The difference Conductive Education has made in the life of my daughter Hannah. Unpublished paper. (C15)

- ▲ SCHAPIRA, T. (2004) *Understanding Parkinson's disease*. Poole: Family Doctor Publications. (P4)

- SLOPER, P. (2004) Facilitators and barriers for co-ordinated multi-agency services. *Child: care, health and development*, 30(6), pp.571-580. (P26)

SUTTON, A. (2003) Konduktor/Innen – Ausbildung in England. Unpublished paper. (H9a)

UNIVERSITY OF LAPLAND (2004) Course on Conductive Education. www.urova.fi/deptid=15058 (H9z)

- ▲ WARNOCK, M. (2005) *Special educational needs: a new look*. London: Philosophy of Education Society. (B2)

WOOLFSON, L. (2004) Family well-being and disabled children: a psychosocial model of disability-related child behaviour problems. *British Journal of Health Psychology*, 9, pp.1-13. (P21p)

Some Articles from Journals taken by the National Library

CARPENTER, B. (2005) Early childhood intervention: possibilities and prospects for professionals, families and children. *British Journal of Special Education*, 32(4), pp.176-183.

HONG, C. and WHEBLE, J. (2005) A guide to choosing children's daily living equipment. *International Journal of Therapy and Rehabilitation*, 12(12), pp.554-557.

PINKUS, S. (2005) Bridging the gap between policy and practice: adopting a strategic vision for partnership working in special education. *British Journal of Special Education*, 32(4), pp.184-187.

ROWLANDS, A. (2005) A day in the life of a carer. *Stroke News*, Winter, pp.14-15.

- ▲ Too long/not suitable for photocopying