

## New Additions

February 2004

- ▲ BILLINGTON, I. (2003) *Petõ-metoden – en tverrfaglig utfordring*. Oslo: N.W.Damm & Søn. (C3)
- ▲ BURGESS, E. (2003) *Are we nearly there yet? Do teenage wheelchair users think integration has been achieved in secondary schools in the UK? A survey*. Cardiff: Burgess. (B14)
- ▲ CHISHOLM, J. (2003) Teachers' attitudes towards the inclusion of children with cerebral palsy in the mainstream: implications for Conductive Education. Unpublished dissertation. (B14)
- DARÓCZY, E. (1998) Statement of aspects of conductive observation. Unpublished handout. (C14f)
- ▲ EUROPEAN PARKINSON'S DISEASE ASSOCIATION (2003) *Coping with Parkinson's disease; a caregiver's guide*. Sevenoaks: EPDA. (P4i)
- ▲ EUROPEAN PARKINSON'S DISEASE ASSOCIATION (2003) *What are my treatment options? Managing Parkinson's disease*. Sevenoaks: EPDA. (P4m)
- ▲ GARDNER, H. (1977) *The shattered mind; the person after brain damage*. London: Routledge & Kegan Paul. (P6)
- ▲ KIRBY, A. and DREW, S. (2003) *Guide to dyspraxia and developmental coordination disorders*. London: Fulton. (P17)
- ▲ KROK ZA KROKIEM (2003) *Podstawy nauczania kierowanego (system usprawniania dzieci z uszkodzeniem mózgu)*. Zamość: Krok za Krokiem. Video recording. (C3)
- ▲ LAPOTAIRE, J. (2003) *Time out of mind; if I am not myself, then who am I?* London: Virago Press. (Z3c)
- ▲ NSPCC (2003) *"It doesn't happen to disabled children"; child protection and disabled children. Report of the National Working Group on Child Protection and Disability*. London: NSPCC. (A12)
- SPARE, P. (1994) Kavelmaan pimisen pieni ihme. *Kotilaakan*, nos.6-7, pp.58-60.

## **A selection of recent articles from journals taken by the National Library**

LAMBERT, M. (2004) Conductive Education: links with mainstream schools.  
*Support for Learning*, 19(1), pp.31-37.

WEST, S. (2004) 'I've never met anybody in the same situation as us'.  
*MS Matters*, January/February, pp.20-21.

▲ **Too long/not suitable for photocopying**