

New Additions

January 2004

- FARLEY, R., and others (2003) What is the evidence for the effectiveness of postural management? *International Journal of Therapy and Rehabilitation*, 10(10), pp.449-455. (N24)
- ▲ FRANZEN, J. (2002) *The corrections*. London: Fourth Estate. (Fic)
- GOMBINSKY, L. (2001) Walking. Unpublished paper. (Q2)
- HIGH GREEN SCHOOL FOR CONDUCTIVE EDUCATION (2003) *Conductive Education*. Sheffield: PACES. (C3)
- HONG KONG . Education Department. (2000) *Conductive Education*. <http://resources.ed.gov.hk/hkedsped/guides/physically/ep-7.htm> (Accessed 10 September 2003) (M2Hon)
- ▲ KROK ZA KROKIEM (2000) *Metoda nauczania kierowanego w usprawnianiu dzieci z uszkodzeniem mózgu*. Zamość: Krok za Krokiem. (C3)
- ▲ MORRIS, J. (2003) *The right place? A parents' guide to choosing a residential special school*. York: Joseph Rowntree Foundation. (P21r)
- ▲ TAVISTOCK, Marchioness of and LEVIN, Angela (1991) *A chance to live*. London: Headline. (Z3c)
- ▲ TRUSS, L. (2003) *Eats shoots & leaves; the zero tolerance approach to punctuation*. London: Profile Books. (A1)
- ▲ WEBER, K., comp. (2003) *Development of common modules for a European curriculum for the further and continuing education of professional teachers and therapists to qualify as conductors; handbook to the EU Project* Siegen: EU Project. (H9)

Recent articles from journals taken by the National Library

BROWN, M. (2004) The implications of Manual Handling Regulations for conductive practice. *Recent Advances in Conductive Education*, 2(2), pp.112-125.

HORNBY, N. (2003) It doesn't have to be that way. *Special Children*, November/December, pp.27-29.

▲ **Too long/unsuitable for photocopying**