

## New Additions

May 2006

- ▲ ABILITY CAMP (2005) *Every journey begins with "one small step"; children's program.* Picton: Ability Camp. DVD. (M2Can)
- ▲ AIRD, R. (2001) *The education and care of children with severe, profound and multiple learning difficulties.* London: Fulton. (B2)
- ASSOCIATION OF CONDUCTORS GERMANY (2003) The conductor's job outline. Unpublished paper. (C30)
- BAKER, W. and SUTTON, A. (2004) Exploratory visit to Great Barr School, 7 July 2004. Unpublished paper. (C14m)
- ANON (2005) Conductive Education School Kuwait. *Daleb Magazine*, July, pp.38-42.
- ▲ GREAT BRITAIN. Education and Skills, Department for (2004) *Information for parents; multi-sensory impairment.* London: DfES. (P12)
- IOANNIDIS, J. (2005) Why most published research findings are false. *PLoS Medicine*, 2(8) pp.696-701. (A2)
- ▲ KINGSTON UPON HULL. City Council (2003) *Supporting children with medical conditions.* Kingston upon Hull: City Council. (B2z)
- ▲ MAGUIRE, G., comp. (2005) New conductive practices: multi-disciplinary and multi-agency. Some papers from the conference, November 2004. Unpublished collection. (Conf C20)
- ▲ MOLENAAR-KLUMPER, M. (2002) *Non-verbal learning disabilities; characteristics, diagnosis and treatment within an educational setting.* London: Jessica Kingsley. (B2s)
- MÜLLER-FEHLING, N. and ROCHEL, M. (1995) Neue Hilfe für cerebral bewegung gestörte Kinder? *Das Band*, 4, pp.34-37. (C3)

NFKP (2004) CE in Norway-NFKP's strategies for development, April 2004. Unpublished presentation. (M2Nor)

ONTARIO MARCH OF DIMES (2003) Conductive Education intervention for children with apraxia. Unpublished paper. (M2Can)

SUTTON, A. (2006) Some basic things to know about conductive pedagogy. Handout for presentation made at Conductive Education School Kuwait, May 2006. Unpublished paper. (C3)

### **Articles from Journals taken by the National Library**

BIRRELL, I. (2006) No more, but no less. *Special Children*, April/May, pp.42-45.

FORLIN, C. and HOPEWELL, T. (2006) Inclusion – the heart of the matter: trainee teachers' perceptions of a parent's journey. *British Journal of Special Education*, 33(2), pp.55-61.

GLASS, N. (2006) Sure Start: where did it come from; where is it going? *Journal of Children's Services*, 1(1), pp.51-57.

SCHMIDT, K. and OERTEL, W. (2006) Fighting Parkinson's. *Scientific American Mind*, 17(1), pp.64-69.

### **▲ Too long/not suitable for photocopying**