

New Additions

November 2005

BRITISH-IRISH INTER_PARLIAMENTARY BODY (2005) *Enquiry into special needs educational provision in Britain and Ireland, with special reference to autism; report, February 2005.* www.biipb.org/biipb/committee/commd/10602.htm (B2)

EUROPEAN CONDUCTIVE ASSOCIATION (2004) *Articles of Association.* Vienna: ECA. (H25)

EUROPEAN CONDUCTIVE ASSOCIATION (2004) *Professional profile; the European conductor.* Vienna: ECA. (H25)

▲ HULL LEARNING SERVICES (2004) *Supporting children with epilepsy.* London: Fulton. (P13)

▲ INTERNATIONAL PETŐ INSTITUTE (2004) *Abstracts of the 5th World Congress on Conductive Education.* Budapest: IPI. (Conf C3)

JANSEN, L., and others (2003) Parental experience of participation in physical therapy for children with physical disabilities. *Developmental Medicine and Child Neurology*, 45(1), pp.58-69. (N18)

▲ JOHNSTONE, B. and STONNINGTON, H. (2001) *Rehabilitation of neuropsychological disorders.* Hove: Psychology Press. (N17)

LORING, J. (1974) Integration of the spastic school child. Unpublished paper. (B2g)

▲ MARTINEZ-PONS, M. (2003) *The Continuum guide to successful teaching in higher education.* New York: Continuum. (B1d)

MASLANKA, J., and others (2002) Trademarking of Conductive Education in Canada; contributions to the Conductive Education Discussion Forum, 6-7 June. Unpublished collection. (C24)

MOUSSY, B. (2004) *Andréas Pető ou la pédagogie conductive.* <www.silapedagogie.com/peto.htm> (C3)

NEW ZEALAND. Education Department (2004) *Confirmed education review report: Conductive Education Wellington, March 2004.* <www.ero.govt.nz> (M2NewZ)

ROSENBAUM, P. (2003) Cerebral palsy: what parents and doctors want to know. *BMJ*, 3 May, no.326, pp.970-974. (P2)

SBU (2001) *Konduktiv pedagogic – ett pedagogiskt program för barn med cerebral pares*. <www.sbu.se> (M2Swe)

SAFRANEK, M., and others (1982) Effect of auditory rhythm on muscle activity. *Physical Therapy*, 62(2), pp.161-168.

Journal Articles

GLENNY, G. (2005) Riding the dragon: developing inter-agency systems for supporting inclusion. *Support for Learning*, 20(4), pp.167-175.

REEVES, D. (2005) About neuroprotection. *MS Matters*, no.64, pp.8-9.

▲ Too long/not suitable for photocopying