

## Select List of New Additions

October 2005

- ▲ Cox, C., and others (2005) *Cerebral palsy and ageing: a systematic review*. London: Scope. (P2l)
  
- Fitzpatrick, N. (2005) A report prepared for Durham LEA re the effectiveness of CE at Villa Real School. Unpublished paper. (C14m)
  
- ▲ Frances, J. (2004) *Educating children with facial disfigurement*. London: RoutledgeFalmer. (B2z)
  
- ▲ Hattenstone, S. (1998) *Out of it*. London: Sceptre. (Z3z)
  
- ▲ Johnson, M. and Parkinson, G. (2002) *Epilepsy; a practical guide*. London: Fulton. (P13)
  
- Lock, A. (1975) On being picked up. Unpublished paper. (Q9)
  
- ▲ Multiple Sclerosis Trust (2005) *Multiple sclerosis information for health and social care professionals*. Letchworth: MST. (P7)
  
- ▲ Pey, T. (2001) *Bang! You're dead*. Chichester: Wiley. (Z3g)
  
- ▲ Pickles, P. (2004) *Inclusive teaching, inclusive learning; managing the curriculum for children with severe motor difficulties*. 2<sup>nd</sup> ed. London: Fulton. (B2p)
  
- ▲ Redgrave, D. (1995) *Me & my shadow*. London: HarperCollins. (Z3z)
  
- ▲ Row, S. (2005) *Surviving the special educational needs system; how to be a 'velvet bulldozer'*. London: Jessica Kingsley. (B3)

- ▲ Sharman, C., and others (2004) *Observing children; a practical guide*. 3<sup>rd</sup> ed. London: Continuum. (Q1)
- ▲ Sherratt, D. (2005) *How to...support and teach children on the autism spectrum*. Cambridge: LDA. (B2w)
- ▲ Takamatsu, J. (2002) *Conductive Education in New York City: parental perceptions and experiences*. Unpublished dissertation. (C15)

### **Articles from Journals taken by the National Library**

HALL, N. and BRYER, M. (2005) Moving and handling education: educating the experienced practitioner. *International Journal of Therapy and Rehabilitation*, 12(10), pp.449-453.

KIRBY, A., and others (2005) Hypermobility syndrome and developmental coordination disorder: similarities and features. *International Journal of Therapy and Rehabilitation*, 12(10), pp.431-437

- ▲ **Too long/not suitable for photocopying**