

New Additions

June 2004

	BLANK, R. and VON VOSS, H. (2002) <i>Konduktive Förderung nach Pető</i> Aachen: Shaker Verlag. (M2Ger)
	FOX, M. (2003) <i>Including children 3-11 with physical disabilities; practical guidance for mainstream schools.</i> London: Fulton. (B14)
	GARRY, N. (2004) What is the impact of Conductive Education on people with Parkinson's and their families. Unpublished dissertation. (P4i)
	GRIMES, D.A. (2004) <i>Parkinson's disease; a guide to treatments, therapies & controlling symptoms.</i> London: Robinson. (P4m)
	MAGUIRE, G. and SUTTON, A., ed. (2004) <i>Mária Hári on conductive pedagogy.</i> Birmingham: Foundation for Conductive Education. (C2)
	MOCK, C. (2004) <i>Before & after.</i> Cardiff: WICE. CD ROM. (C25)
	PTØ-SENTERET (2003) <i>PTØ-Senteret, Hamar. Hamar: .) PTØ-Senteret Video.</i> (M2Nor)
	RASHLEIGH, J. (2004) Student dropout from professional conductor-training at the National Institute of Conductive Education and the University of Wolverhampton between 1197 and 2004. Unpublished dissertation. (H9)
	Zatrok, E. (2003) <i>Integration into primary school.</i> Unpublished paper

	FERGUSON, S. (2004) <i>Pairing up...an inclusion project... Special! Summer, pp.24-25.</i>
	GÖNCZY, K. (2004) <i>Conductor competency to design and implement the programme. Recent Advances in Conductive Education, 3(1), pp.15-18.</i>
	KHAN, F. (2004) <i>'It seems a good idea...but it doesn't suit everyone!' Views</i>

	on inclusion of parents of children with profound and multiple learning difficulties. <i>SLD Experience</i> , no.39, pp.13-19.
	SUTTON, A. (2004) Conductor training. <i>Cerebral Palsy Magazine</i> , 2(2), pp.38-41.
	WHITE, J. and GRAY, H. (2004) Factors influencing the effectiveness of manual handling education. <i>International Journal of Therapy and Rehabilitation</i> , 11(5), pp.226-233.