

New Additions

May 2007

BAKER, W., and others (2007) *The ACE Project – Conductive Education in the mainstream setting*. Unpublished presentation. (C14m)

- ▲ BODDY, J., and others (2006) *Models of good practice in joined-up assessment: working for children with 'significant and complex needs'*. London: Thomas Coram research Unit. (A12a)
- ▲ BRADY, S. (2005) *Ten things I learned from Bill Porter*. London: Hodder & Stoughton. (Z3a)

CONDUCTIVE EDUCATION DISCUSSION FORUM (2007) *Botulinum toxin*. [online] Birmingham: Foundation for Conductive Education. 27 February-14 March. www.nexwebsites.com/Members/mb/NICEForum/mesages/158.html (C28b)

FOUNDATION FOR CONDUCTIVE EDUCATION (2007) *ACE; accessing Conductive Education*. Birmingham: FCE. (C14m)

GÖRANSSON, P. and JUNNO, S. (2003) *Konduktiivinen opetus ja oppilaan valtaistaminen*. [online] Virtual Service Centre of Education. www.vep-pavelu.fi/cgi-bin/cgiwrap/veppalve/presenter.pl?slideshow_id=190 (C3)

- ▲ HARRISON, J., and others, ed. (2007) *Different dads; fathers' stories of parenting disabled children*. London: Jessica Kingsley. (Z1)
- ▲ HORSTMANN, T., and others (2001) *Konduktive Förderung von cerebralbewegungs-gestörten Kindern im Vorschulalter*. Aachen: Verlag Mainz. (C3)

HOWE, M. (1993) 'Giving a child back'. *Nursery World*, 17 June, pp.12-13.

KUERTEN, L. (2006) *Hungria, México, Inglaterra Brasil: experiência de minha familia com a Educação Condutiva*. Unpublished paper. (M2Bra)

MICHIGAN STATE UNIVERSITY (2007) *Conductive Education Evaluation Project (CEEP)*. [online] East Lansing: Michigan State University. www.epi.msu.edu/cpon/news.htm (L7)

- ▲ PARKINSON'S DISEASE SOCIETY (2007) *Being there; a DVD for people newly diagnosed with Parkinson's*. London: Parkinson's Disease Society. (P4)
- ▲ TEBBETT, K. (2006) *Management of cerebral palsy; a transdisciplinary approach*. New Delhi: Sage. (P2n)

Some articles from journals taken by the National Library

BURNHAM, L. (2007) The path to inclusion...the ups and downs of school life with Zak. *Special*, May, pp.34-35.

SIMMONS, B. and BAYLISS, P. (2007) The role of special schools for children with profound and multiple learning difficulties: is segregation always best? *British Journal of Special Education*, 34(1), pp.19-24.

TUTT, R. (2007) Beyond the inclusion debate. *Special Children*, March/April, pp.32-37.

- ▲ **Not suitable/too long for photocopying**