

## New Additions

September 2007

- BALOGH, E. and KOZMA, I. (1999) Cerebral palsy. Unpublished paper. (P2)
- ▲ BALOGH, M., ed. (2007) *Mária Hári and her conductive education*. Budapest: MPANNI. (C50)
  - ▲ BARTRAM, P. (2007) *Understanding your young child with special needs*. London: Jessica Kingsley. (P21)
  - ▲ BRYDON, B. (2007) Is there a discernible Canadian Way emerging in Conductive Education in Canada and how is the program growing in Nova Scotia? Unpublished dissertation. (M2Can)
  - ▲ FEATHERSTONE, B. (2007) From Brazil to Birmingham...and back. Unpublished dissertation. (C15)
  - ▲ GULBRANDSEN, M. (2007) The impact of interval Conductive Education on families in Norway. Unpublished dissertation. (Diss C19c)
  - ▲ INTERNATIONAL PETŐ ASSOCIATION (2007) *Abstracts of the 6<sup>th</sup> World Congress on Conductive Education*. Budapest: IPA. (Conf C3)
  - ▲ JAMES, E. (1999) *A sense of belonging*. London: Orion Books. (Fic)
  - ▲ JONES, N., ed. (2005) *Developing school provision for children with dyspraxia*. London: Paul Chapman. (B2h)
- MÄÄTTÄ, P. (1994) Konduktiivinen opetus; liikuntavammaisten lasten varhaiskuntoutuksessa ja opetuksessa. Erityisopetuksen Tutkimus - ja *Memetelmätieto*, 1, pp.19-60. (C3)
- ▲ MALHOTRA, V. (2007) The acquisition of communication skills by young children (between 3-6 years of age) with cerebral palsy within a Conductive Education setting. Unpublished dissertation. (C14e)
  - ▲ MIKULA-TOTH, Á. (2007) Conductive Education for adults with cerebral palsy. DVD. (C7a)

- ▲ NELSON, H. (2007) Block provision of Conductive Education. Unpublished dissertation. (C19c)
- ▲ NETDOCTOR (2006) *Strokes*. London: Hodder & Stoughton. (P5)
- ▲ TEBBETT, K. (2006) *Management of cerebral palsy; a transdisciplinary approach*. New Delhi: Sage. (P2n)

### **Articles from journals taken by the National Library**

BOWEN, C. (2007) Family therapy and neuro-rehabilitation: forging a link. *International Journal of Therapy and Rehabilitation*, 14(8), pp.344-349.

FREDERICKSON, N., and others (2007) Assessing the social and affective outcomes of inclusion. *British Journal of Special Education*, 34(2), June, pp.105-110.

- ▲ Too long/not suitable for photocopying