

This select list contains reports of studies and evaluations of services offering Conductive Education or the principles of Conductive Education plus papers that consider research theory and methodology for Conductive Education.

All items relating to the Birmingham Research Report of 1993 are available in a separate list, *Birmingham research into Conductive Education; comments and criticisms*.

Reports, studies and evaluations

1970-1979

▲ HEAL L. W. (1972) *Evaluating an integrated approach to the management of cerebral palsy*. Vols. 1-4. Eau Claire: University of Wisconsin. (L7)

CLARKE, J. and EVANS, E. (1973) Rhythmical intention as a method of treatment for the cerebral palsied patient. *Australian Journal of Physiotherapy*, 34(2), pp. 57-64. (C14)

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▲ JERNQVIST, L. (1980) Preliminary evaluation of Conductive Education: the progress of twelve children with two years attendance at the Conductive Education unit at Ingfield Manor School. Unpublished report. (K2)

▲ TITCHENER, J. (1982) The Pető method, Conductive Education, an investigation of a method for teaching motor disabled children. Unpublished dissertation. (Diss.C3)

KUCERA, E. and BATE, E. (1984) An experiment in Conductive Education, special grade one. Unpublished report. (M2Can)

COTTAM, P., *and others* (1985) The effectiveness of Conductive Education principles with profoundly retarded multiply handicapped children. *British Journal of Disorders of Communication*, 20, pp. 45-60 (L6)

CATANESE, A. and COTTER, C. (1989) The Knox Special Early Intervention Project., the development, implementation and evaluation. Unpublished report. (M2Aust)

GRIFFITHS, V. and PIERCY, M (1989) Report on responding to the assessment needs of health professionals piloting a holistic education programme for preschoolers with cerebral palsy, Wilson Home School, 1989. Unpublished report. (M2NewZ)

HOWARD, R. *and* VERRIER, M. (1989) Conductive Education approach for retraining motor performance in patients with long standing hemiparesis: case studies. *Physiotherapy Canada*, 41,(4), pp.204-208. (C7)

SHIELDS, R. (1989) A practical application of aspects of Conductive Education. *Australian Journal of Physiotherapy*, 35(3), pp.159-165. ((M2Aust)

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- ▲ COLEMAN, G.J. and KING, J. (1990) *A pilot evaluation of Conductive Education in Victoria. Bundoora: La Trobe University Department of Psychology.* (M2Aust)

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SIGAFOOS, L, and others (1991) *A review of programs for young children with severe disabilities; final project report.* Brisbane: University of Queensland. (M2Aust)

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▲ BOCHNER, S., and others (1992) *New horizons; evaluation of a pilot program using Conductive Education principles ... at Truscott Street School, 1990. Parts 1-2.* Sydney: Macquarie University. (M2Aust)

▲ BONAMI, M., and others (1992) *Implantation de la méthode Pető d'Education Conductive en institutions pour enfants handicapés moteurs. Rapports 1.* Louvain: Université Catholique de Louvain. (M2Bel)

▲ WEBER, K and ROCHEL, M. (1992) *Konduktive Förderung für cerebral geschädigte Kinder.* Bonn: Bundesministerium für Arbeit und Sozialordnung. (M2Ger)

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▲ BAIRSTOW, P., and others (1993) *Evaluation of Conductive Education for children with cerebral palsy. Final report. Parts I-II.* London: HMSO. (L8)

▲ BILLINGTON, I., and others (1993) *Konduktiv pedagogikk en tverrfaglig utfordring.* Unpublished report. (M2Nor)

▲ CATANESE, A., and others (1993) *An evaluation of the Yooralla Early Intervention Programme based on principles of Conductive Education at the Blackburn South Centre . summary report.* Unpublished report. (M2Aust)

CHESSON, R. (1993) *Assessing response to a proposed Peto-inspired early education group at a pre-school assessment and treatment centre. Child.. care, health and development, 19, pp.379-393. (C 15)*

DYAN, J. and LION, U. (1993) *Summary report of the follow up evaluation of Israeli children travelling to the Pető Institute in Hungary, 1987-92.* Unpublished report. (M2Isr)

- ▲ LIBERTY, K. (1993) Effects of Conductive Education for children with motor disabilities in Dunedin, New Zealand. Unpublished report. (M2NewZ)
- ▲ MACFARLANE, D. and GRIFFITHS, C (1993) *Working with pre-school motor impaired children; an evaluation of the Oxfordshire Motor Impaired Education Programme*. Oxford: Oxfordshire County Council. (L7)
- MackAY, G. (1993) Goal attainment scaling: a technique for evaluating Conductive Education. *British Journal of Special Education*, 20(4), pp.143-147. (L7)
- ▲ NATIONAL HEALTH MEDICAL RESEARCH COUNCIL (1993) *Report on Conductive Education its applicability in Australia*. Canberra: N.H.M.R.C. (M2Aus)
- SIGAFOOS, L, and others (1993) A short term Conductive Education program for children with cerebral palsy in Brisbane, Australia. Unpublished paper. (M2Aust)
- WATSON, D. and WEIR, R. (1993) West Lothian MS experimental project. *Conductive Forum*, 3(1), pp. 15-26.

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- ▲ BONAMI, M., and others (1994) *Implantation de la méthode Peto d'Education Conductive en Institutions pour enfants handicapés moteurs*. Rapports 2-3. Louvain: Université Catholique de Louvain. (M2Bel)
- ▲ DOWRICK, M.K. (1994) Conductive Education: an investigation into its relevance and implementation. Unpublished thesis. (Diss.M2Aust)
- KALINOWSKI, Z. and ZARDECKA, T. (1994) Ocena zachowania przystosowawczego u dzieci z porażeniem mózgowym usprawnianych wg zasad systemu Peto *Biblioteka Ortopedii Dziecięcej*, no. 1, pp.83-99. (L6)

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- CATANESE, A., and others (1995) Evaluation of an early childhood programme based on the principles of Conductive Education. *Journal of Pediatrics and Child Health*, 31, pp.418-422. (M2Aust)
- COLEMAN, G., and others (1995) A pilot evaluation of Conductive Education-based intervention for children with cerebral palsy: the Tongala Project. *Journal of Paediatrics and Child Health*, 31, pp.412-417.
- HUR, J. and COCHRANE, R. (1995) Academic performance of children with cerebral palsy: a comparative study, of Conductive Education and British special education programmes. *British Journal of Developmental Disabilities*, 40(1), pp.33-41. (C16)
- HUR J. and COCHRANE, R. (1995) Maternal stress and level of satisfaction with treatment for children undergoing Conductive Education. *International Journal of Special Education*, 10(2), pp.54-62. (C25)

▲ LAVER, A. (1995) The evaluation of a short term Conductive Education programme for a sample of twelve adults with a primary diagnosis of stroke. Unpublished report. (L6)

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▲ KINNEAR, E.L. (1996) The value of weekly group sessions using an integrated therapy programme for people with Parkinson's disease based on the principles of Conductive Education. Unpublished report. (C8)

▲ LAVER, A. (1996) Research report to Ontario March of Dimes for a one year follow up evaluation of the three week Conductive Education intervention for a sample of twelve subjects with stroke. Unpublished report. (L6)

▲ LIBERTY, K. (1996) Developmental progress of children with motor disorders in Conductive Education programmes. Unpublished report. (M2NewZ)

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▲ McQUEEN, J. and McLELLAN, L. (1996) FLAME; the Function Language and Movement Education programme. A systematic description and analysis. 1992-1994. Southampton: University of Southampton. (L7)

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ALBRECT, A., and others (1997) The role of operative treatment and continuous medical supervision in children with cerebral palsy under Pető – therapy. Unpublished report. (L6)

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ORNOY, A, and others (1997) Neurological and functional follow up studies on children with cerebral palsy treated in a special kindergarten using Conductive Education. *In* Tsad Kadima, Program & abstracts of the International Jerusalem Conference. Jerusalem: Tsad Kadima, p72. (M2Isr)

▲ PIJNING, H.F. (1997) A reflection on the Pető method from the action psychological point of view. Unpublished paper. (F1)

▲ SCHMIDT, G. (1997) Konduktive Förderung in der Stiftung Pfennigparade, München. Unpublished paper. (M2Ger)

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▲ ELIASSON, A-C. (1999) *Effekter och intryck...Move & Walk-Institutes...Nässjö...* Stockholm: Omsorgsverksamheten. (M2Swe)

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▲ ROCHEL, M. (1999) *Medizinische Verantwortung bei Konduktiver Förderung und Rehabilitation; Indikation-Diagnostik-Evaluation*. Dortmund: Verlag Modernes Lernen. (M2Ger)

▲ STAATINSTITUT FÜR SCHULPÄDAGOGIK UND BILDUNGSFORSCHUNG MÜNCHEN (1999) *Konduktive Förderung; Fakten, Erfahrungen, Ergebnisse zum Schulversuch*. Donauwörth: Auer Verlag GmbH. (M2Ger)

▲ WIRÉN, M. (1999) *Move & Walk; tolv familjers upplevelser*. Karlshamm: Blekinge Forsknings- och Utvecklingsenhet. (M2Swe)

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▲ LUDWIG, S., and others (2000) *Conductive Education for children with cerebral palsy*. Edmonton: Alberta Heritage Foundation for Medical Research. (L7)

▲ OWENS, M. (2000) Parents of children with cerebral palsy: their experiences and perspectives of Conductive Education. Unpublished thesis. (C15)

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▲ BROWN, M. (2001) Conductive Education and the use of rhythmical intention for people with Parkinson's disease: an exploration. Unpublished thesis. (C8)

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▲ LIND, L. (2002) "Bitarna Faller På Plats"; intervjuer med tre habiliteringsteam om stöd till barn med rörelsehinder och deras familjer. Stockholm: Stockholm Institute of Education. (M2Swe)

LIND, L. (2002) Raising the bar: views on play and training in the Move & Walk pedagogy. *European Journal of Special Needs Education*, 17(2), p.185-195.

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www.fas.forskning.se/en/project/showCase.asp?ID=6590 (M2Swe)

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Methodology, theory and discussion

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SUTTON, A. (1993) The role of research in Conductive Education. *In Dove, E., ed. Research and Conductive Education; proceedings of a conference...Glasgow, 17th June 1993*. Glasgow: Conductive Education Association Scottish Branch, pp.35-49. (C)

SUTTON, A. (1999) The problem of research in Conductive Education. Presentation to the International Symposium on Research in Conductive Education, Birmingham, June 1999. Unpublished paper. (L1)